

**N.B. You can help us by talking to your child and asking questions about their work, you can also encourage them to do their best.**

**Any input you have will be greatly appreciated.**

## Useful Websites-

<http://www.coolmath4kids.com/>

<http://www.primarygames.com.math.php>

Youtube - Times Tables Songs

<http://www.funenglishgames.com>

<http://learnenglish.britishcouncil.org/en/kids-games>

<http://www.sciencekids.co.nz/electricity.html>

<https://www.renewableenergyhub.co.uk/main/solar-panels/how-do-solar-panels-work-for-kids/>

<https://www.coolkidfacts.com/electricity-facts/>

## Dates to note -

**10th May - Swimming Gala**

**20th - 23rd May - Edinburgh Trip**

**30th May - School Fun Night**

**10th June - Drumhillery Shield**

**13th June - Sports Day**

**19th June - Final Assembly**



## Useful Apps

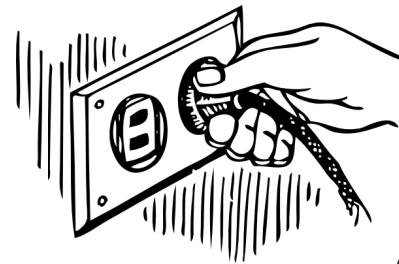
- Amazing Coin
- Times Tables
- Splash Maths
- Maths Up
- Number Bounce
- MathslideHTU
- AUM Subtract

# Power & Energy



**May - June 2019**

## Class News



**Primary 5 & 6**  
**Mrs Johnston**



This half term we will  
explore  
Power and Energy  
Some areas we will  
investigate are -

# Power & Energy



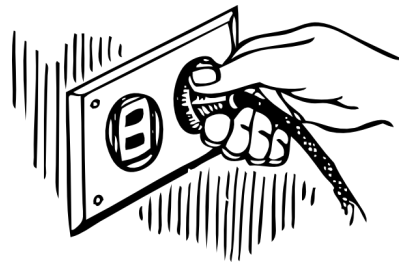
## The World Around Us:

- Electricity
- Wind Power
- Solar Power
- Saving Energy
- Franklin, Edison and Volta
- Life without Power
- Global Issues - Wind Turbines/Pylons



## Numeracy

- Place Value Revision up to ThHTU
- Revision of Fractions, Decimals and Percentages
- Angles Revision
- Handling Data Revision of all
- Problem Solving Revision



## Literacy:

- Write creatively for a variety of purposes.
- Experience Fiction and Non-Fiction Texts.
- Write a creative story based on guided reading text
- Review all Grammar knowledge to date.
- Review and use all Punctuation explored to date.
- Complete Comprehensions of a range of texts.
- Use descriptive language in own writing
- Write a letter of complaint.
- Write a persuasive argument



## Resources



Pupils enjoy bringing objects such as books,  
photographs etc.

If you have any items at home that would be  
suitable for the topic, we would love it if you were able to send  
these in.

They will be returned home with the children at the end of the  
topic.