

# Homework Policy



**DRUMHILLERY  
PRIMARY SCHOOL**

## HOMEWORK POLICY

The reason for homework:

1. To revise and reinforce class work.
2. To foster pupil initiative.
3. To develop independent thinking and learning skills.
4. To establish and maintain links between the school and home.

### DEFINITION

At Drumhillery Primary School we view homework as being a supported or independent task (depending on the child and nature of the task) undertaken outside of curriculum time which reinforces, extends, or enriches current learning.

What you as a parent can do.

1. Try to establish a routine for your child to follow. Suitable places to complete homework at a regular time each day is preferable and seek to be on hand to support your child and help him/her through the difficult tasks which may occur from time to time.
2. Young children require considerable support especially during reading and written tasks, but older children should be encouraged to become more independent. However, it will still be necessary for you to check work.
3. If you feel there is a problem regarding homework, please contact the class teacher or the principal. If difficulties do arise, we would like to know so that the problem can be dealt with, as early as possible. Please note pupils will never be given a homework which has not been discussed in school beforehand.

### Range of homework activities

A variety of tasks are used to meet planned learning objectives. These can include:

- Talking and listening activities
- Reading and reading log (P3-7)
- Spellings
- Book reviews
- Reading comprehension
- Independent research
- Practical maths investigations
- Collecting items linked to a theme
- Skills practice across a range of areas
- Data collection
- Educational games
- Music and art activities

Daily homework is organised as follows:

### Foundation Stage

**Monday/Tuesday** – Literacy or Numeracy written activity.

**Wednesday** – Key Word Learning.

**Thursday** – (P1) Nursery Rhyme Activity (P2) Spelling Revision.

**Reading** – Children will read each night, alternating new books and familiar books.

**Spellings (P2 only)** - P2 will learn spellings on Monday, Tuesday and Wednesday night and revise all spellings on a Thursday night for Friday test.

**N.B.** P1 will begin reading when ready.

## KS 1

### **Reading**

Generally, reading will be set each night from Monday-Thursday for P3-4 pupils.

### **Spellings & Tables**

P3-4 will learn Spellings and Tables each night from Mon-Wed and revise these on Thursday night for a test on Friday.

### **Written Homework**

Monday	Numeracy (Number)
Tuesday	Literacy (Grammar)
Wednesday	Numeracy (Non number)

## KS 2

### **Reading**

Those pupils who are participating in the PM Benchmarking Series will have reading set each night from Monday-Thursday. The reading passage will be prepared in school with the teacher before the child attempts it at home.

Those pupils who've completed the PM scheme (up to Level 30) will begin our Accelerated Reader Program where the pupils are independently reading books each night in preparation for an online quiz in school. The teacher may call individual pupils up to read their AR book where extra practice is deemed necessary.

### **Spellings and Mental Maths**

Spellings and MM will be given on Monday, Tuesday and Wednesday nights and revised on Thursday night for a Friday test. Again, the teacher will discuss the work before and after completion.

## Written homework

This will be given on Monday, Tuesday and Wednesday nights and will be usually based on Literacy or Numeracy activities although will occasionally involve other areas of learning. This work should be checked over and signed by a parent or guardian. Online homework may also be given, for example Study Ladder, Newsdesk (My School) or research for a topic studied in school.

## Pupils who are absent

If a child is absent due to illness, homework can be provided upon request. However, it is at the discretion of the parent whether or not the child is able to complete it.

If a child is absent for a length of time e.g., with a broken leg, the teacher and the parent will agree what homework should be completed, how it should be marked and what sort of support is required to help the pupil. This will be done in consultation with the principal.

## Homework Duration

Year	Duration
1	20-30mins
2	20-30mins
3	30-40mins
4	30-40 mins
5	45-50 mins
6	45-50 mins
7	45-50mins